SD CTE Perkins V Consortia Options

(Updated October 29, 2019)

General Information:

- School districts that intend to access Perkins funding during FY21 have three consortia options to select from, as detailed below.

- **Consortia must submit their formal consortia agreement forms by January 15th, 2020 in order to receive Perkins funding for the 2020-2021 school year. No changes will be accepted after this date.**

- **If a district does not qualify to be a standalone district and is not included on a consortia's Letter of Intent - they will not be eligible for Perkins Funding for the 2020-2021 school year.**

- Districts may only belong to one consortium each school year.

- Consortia are reviewed and approved by the Department of Education. Approved local consortia must notify DCTE of member changes when a member is added or dropped.

- Consortia are led by CTE administrators. CTE administrators provide a consortium with leadership and long-term strategic planning for the delivery of career development programming over the course of four years. Individuals who hold the CTE administrator role are collaborative and detailed oriented. These individuals are also committed to ensuring the stated mutual benefit of a consortium is met.

- DCTE will provide supports for CTE administrators, including in-person meetings, webinars, and handbooks. Additionally, a toolkit for CTE administrators will be developed which includes sample policies and procedures. CTE administrators must attend the annual in-person meeting sponsored by DCTE.

Consortia Options Side-by-Side Comparison

	Standalone District	Local Consortium	Statewide Consortium
Membership	**Single district** with Perkins allocation of **$15,000** or higher	**Multiple school districts** whose combined Perkins allocations totals **$15,000 or higher.**	**Multiple school districts** whose combined Perkins allocations totals **$30,000 or higher**
Postsecondary Connection	Must include a postsecondary partnership to assist with program alignment and dual credit opportunities for students. *Note- funds will not be combined between the secondary and postsecondary partners.*	Must include a postsecondary partnership to assist with program alignment and dual credit opportunities for students. *Note- funds will not be combined between the secondary and postsecondary partners.*	Consortia administrator will be employed at a postsecondary institute enabling a collaborative approach. *Note- funds will not be combined between the secondary and postsecondary partners.*
Shared Goals	NA	**Determined by members of local consortium, as a product of the CLNA** (e.g. shared coursework, career cluster collaboration, professional development)	**Determined by members of local consortium, as a product of the CLNA** (e.g. shared coursework, career cluster collaboration, professional development)
Funding Parameters	NA	**If equipment needs exceed 50% of the consortium's allocation, justification must be provided in writing to and approved by the DOE.**	**If equipment needs exceed 50% of the consortium's allocation, justification must be provided in writing to and approved by the DOE.**
Operation Costs:	**Funded by district,** Operation costs may not exceed 5% of the Perkins allocation	Indirect costs may not exceed 5% of the Perkins Allocation **If there are additional costs of administration, these costs may be covered by member districts, business partners or community groups.**	Indirect costs may not exceed 5% of the Perkins allocation. **DCTE will fund a CTE Consortium Administrator to manage the administrative work of the consortium.**

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CTE Administrator	Local CTE Administrator	Consortium Identified CTE Administrator	Postsecondary-selected CTE Administrator; funded by DCTE
Responsible For	● Completing CTE-CLNA ● Completing local application ● Coordinating budget requests ● Coordinating data entry ● Developing internal controls to manage the Perkins grant (e.g. inventory policies, data collection procedures) ● Budgeting and spending at least $15,000 of the district's Perkins allocation	● Completing CTE-CLNA ● Completing local application ● Coordinating budget requests ● Coordinating data entry ● Hosting one in-person consortia meeting each school year ● Hosting one professional development session for member districts each school year ● Completing one in-person visit to each consortium member each school year ● Providing access to at least six career clusters to member districts within the consortium ● Coordinating long term planning for the consortium which addresses the next four years ● Developing policies and procedures for consortium operations (e.g. inventory policies, budget request procedures, data collection procedures) ● Participating in monitoring and technical assistance visits with DCTE	● Completing CTE-CLNA ● Completing local application ● Coordinating budget requests ● Coordinating data entry ● Hosting one in-person consortia meeting each school year ● Hosting one professional development session for member districts each school year ● Completing one in-person visit to each consortium member each school year ● Providing access to at least six career clusters to member districts within the consortium ● Coordinating long term planning for the consortium which addresses the next four years ● Developing policies and procedures for consortium operations (e.g. inventory policies, budget request procedures, data collection procedures) ● Participating in monitoring and technical assistance visits with DCTE
CLNA District Responsibility	The complete CLNA process.	CLNA is ultimately the responsibility of the CTE Administrator for the consortium with the direct participation and involvement of all member districts. Districts collect and organize district level data, identify their local emerging needs and provide feedback as needed. A representative from each district serves on the Consortium's CLNA Leadership Team.	CLNA work is coordinated by the state funded CTE Administrator(s) per Statewide Consortium. Districts collect and organize district level data, identify their local emerging needs and provide feedback as needed. A representative from each district serves on the Consortium's CLNA Leadership Team.

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Standalone District and Consortia Eligible	Consortia Eligible Districts			
Aberdeen	Agar Blunt Onida	Deuel	Hot Springs	Plankinton
Andes Central	Alcester-Hudson	Doland	Hoven	Platte-Geddes
Belle Fourche	Andes Central	Dupree	Howard	Redfield
Bennett County	Arlington	Edgemont	Ipswich	Rosholt
Brandon Valley	Armour	Edmunds Central	Irene-Wakonda	Rutland
Brookings	Avon	Elk Point-Jefferson	Iroquois	Sanborn Central
Chamberlain	Baltic	Elkton	Jones County	Scotland
Cheyenne Eagle Butte	Beresford	Estelline	Kadoka	Selby
Douglas	Bison	Ethan	Kimball	Sioux Valley
Harrisburg	Bon Homme	Eureka	Lake Preston	Sisseton
Huron	Bowdle	Faith	Langford	Smee
Little Wound	Bridgewater-Emery	Faulkton	Lead-Deadwood	South Central
Madison	Britton-Hecla	Flandreau	Lemmon	Stanley County
McLaughlin	Burke	Florence	Lennox	Summit
Meade County/Sturgis	Canistota	Frederick Area	Leola	Tea Area
Mitchell	Canton	Freeman	Lyman	Timber Lake
Oglala Lakota County HS	Castlewood	Garretson	Marion	Tri-Valley
Pierre	Centerville	Gayville-Volin	Marty Indian	Viborg-Hurley
Rapid City	Chester	Gettysburg	McCook Central	Wall
Sioux Falls	Clark	Gregory	McIntosh	Warner
Sisseton	Colman-Egan	Groton Area	Menno	Watertown
Spearfish	Colome Consolidated	Haakon	Milbank	Waubay
St. Francis	Corsica Stickney	Hamlin	Mobridge-Pollock	Waverly
Todd County	Crow Creek	Hanson	Montrose	Webster
Vermillion	Custer	Harding County	Mount Vernon	Wessington Springs
Wagner	Dakota Valley	Henry	New Underwood	West Central
Watertown	Dell Rapids	Herreid	Newell	White Lake
Yankton	DeSmet	Highmore-Harrold	Northwestern Area	White River
	Deubrook	Hill City	Oelrichs	Willow Lake
		Hitchcock-Tulare	Oldham Ramona	Wilmot
			Parker	Winner
			Parkston	Wolsey-Wessington
				Woonsocket